



## TEACHER TESTIMONIALS

*Check out what middle/high school teachers have to say about Building History 3.0*

“I appreciated that our presenters allowed us to deepen our understanding of Japanese American imprisonment. I also appreciated the minecraft lesson, I think students would really appreciate learning using something they are familiar with.”

“I liked the reminder that our youth appreciate play in learning, that it helps engage their body and mind into learning.”

“Building History 3.0 is such a creative and informative tool! I will definitely be using the “Timeline: Before, During, and After” in my classroom to introduce students to Japanese-Americans and the history of internment camps. I will also be using several videos in my classroom such as “Yuri’s Story,” “Nisei Cubs Fan,” and “Marie’s Dolls.” I thought all of these were excellent and very personal, which is important to show in the classrooms. Students can use these oral histories and experiences in their work. I will be sharing the entire link/site with other teachers in my school.”

“The documentaries were extremely touching. I will also reach out to the folks in hope of getting a person to talk to my students.”

## STUDENT TESTIMONIALS

*Check out what 3rd–12th grade students have to say about Building History 3.0*

“You can play a really fun video game but learn stuff at the same time.”

“I learned about the barracks and I learned it would take a long time to walk to the opposite side of the camp.”

“(I learned that) the Japanese Americans lost their homes and jobs after they were released from the prison camps”

“I think people weren’t allowed to take cameras to the camps because the government knew what they were doing was wrong” (in reference to the suitcase activity and “Marie’s Dolls” video)